

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*).

Part – A

AQAR for the year (*for example 2013-14*)

2015-2016

I. Details of the Institution

1.1 Name of the Institution

SHRI DR R. G. RATHOD ARTS AND
SCIENCE COLLEGE, MURTIZAPUR

1.2 Address Line 1

AMRAVATI BY PASS ROAD

Address Line 2

MURTIZAPUR, DIST.-AKOLA ,
MAHARASHTRA, INDIA, 444107

City/Town

AKOLA

State

MAHARASHTRA

Pin Code

444701

Institution e-mail address

artssciencecollege@rediffmail.com

Contact Nos.

(07256) 243951

Name of the Head of the Institution:

DR AJAY P. CHARJAN , PRINCIPAL

Tel. No. with STD Co

(07256) 243951

Mobile:

09552632621

Name of the IQAC Co-ordinator:

DR. GOPALKRUSHNA H. MURHEKAR

Mobile:

09420522992

IQAC e-mail address:

gopalmurhekar@gmail.com

1.3 NAAC Track ID (*For ex. MHCOGN 18879*)

MHCOGN20256

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/05/A&A /037 DATE 03/02/2015

1.5 Website address:

[www. rgrcollmzr.org](http://www.rgrcollmzr.org)

Web-link of the AQAR

[www. rgrcollmzr.org/AQAR2015-16](http://www.rgrcollmzr.org/AQAR2015-16)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.63	2015	02/03/2020

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

23/08/2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR – Nil

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☒

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Sant Gadge Baba Amravati
University, Amravati

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	09
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	00
2.8 No. of other External Experts	03
2.9 Total No. of members	18
2.10 No. of IQAC meetings held	03

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

College administration decentralized by different committees constituted as per seven criteria of NAAC. Academic planning and review . Academic audit conducted every year . Self-appraisals filled up by all the staff and analysed at the end of academic year. Review of students and staff achievements. Monitoring all the criteria of the NAAC. SWOC Analysis.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To Organize Workshop , Seminar and Conferences	Organized different Workshop, Conferences and seminars for Staff & Students
Academic calendar 2015-16	Activities run according to Academic calendar
Submission of Minor and Major Research Project proposals	one minor research projects from UGC have been sanctioned.

To make campus eco-friendly and pollution free	Installed Biogas plant , vermicompost unit , Gappi fish tank and solar powered lamps in campus. And organized different environment awareness programmes.
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2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

<p>Reviewed the student's results and felicitated the merit students.</p> <p>Attention of management was focus towards the research of staff.</p> <p>Satisfaction expressed by the management about the overall development of College</p>

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	00	01	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	02	00	01	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	UG -01
Trimester	00
Annual	UG-01

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

We are following the syllabus designed by SGB Amravati University and Syllabi are updated from time to time and this year many syllabi of B.Sc. have been Updated.

1.5 Any new Department/Centre introduced during the year. If yes, give details. - Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	11	00	00	01

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
11	05	00	00	00	00	01	00	12	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

15

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	10	03
Presented papers	01	08	01
Resource Persons	01	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Yes

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Writing Examination

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.I	134	11.66	40	48.33	0	0
B.Sc. II	98	16.66	54.54	28.78	0	0
B.Sc. III	65	29.54	59.09	11.36	0	0
B.A. I	108	00	9.25	20.37	5.55	0
B.A. II	78	00	29.03	67.74	3.22	0
B.A. III	42	00	23.07	73.07	3.84	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Effectively

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	00	00	00
Technical Staff	12	05	00	00

Criterion – III

Research, Consultancy and Extension

1. Details of Major and Minor Research Projects:

Name of Teacher	Title of Project	Agency / sanctioned no.	Amount sanctioned	Status
Dr. G. H. Murhekar	Complexation behavior, fluranance and magnetic properties of Remodulated Polyvinyl Alcohol	UGC, 47/628/13	3,45000 /-	Ongoing
Dr. D. B. Dupare	Phytochemical analysis of some medicinal plant near Amravati Region	UGC UGC No.F.47-624/13(WRO)	4,20000/-	Ongoing

2. Details on research publication with impact factor:

Authors	Title of paper with year/vol/issue/pp	Journal Name with ISSN	National/ International	Pear reviewed/ Impact factor
Dr. G. H. Murhekar	AMINO ACIDS IN α ULTRASONIC AND VISCOMETRIC STUDIES OF SOME AQUEOUS-DIOXANE SOLVENT SYSTEM 79-83	INTERNATIONAL JOURNAL OF CURRENT RESEARCH IN CHEMISTRY AND PHARMACEUTICAL SCIENCES (p-ISSN: 2348-5213; e-ISSN: 2348-5221)	International	1.5
	Microdetermination of Trace Metal Ions Contamination of Water Samples by Using AAT 47-53	International Journal of Advanced Research in Chemical Science & ISSN 2349-0403	International	4.2
Dr. D. B. DUPARE	1) Some common medicinal plant recurring jaundices disease as future source of drugs 2016,01, 94-99 2) Phytochemical	International journal of biological life science biolife ISSN 2320-4257	International	

	analysis of ethanol leaf extract of Ricinus communis l. to cure jaundices	Journal of innovative prospective in science	National	
	2016, 01, 13-15			
	3) Diversity of medicinal plants in satpuda hills region , district Amravati	Vidyabharati international interdisciplinary research journal	National	
		ISSN 2319-4979		

3. No. of Books/ Book Chapters:

Authors	Title of Book/ Book Chapter with pp	ISBN No.	Name of Publisher	Status of publication
	-----Nil-----			

4. Consultancy services:

Consultancy title	Samples analyzed	Income generated	Remarks
Water Analysis	13	Nil	-

5. No. of conferences/ symposia organized:

Title of conference/ Symposia	Funding agency	Level: National/ International	Date of event
Intercollegiate University level Seminar Competition for B. Sc-III chemistry students	-	Regional	27/02/2016

6. Faculty as chairperson/ resource person:

Chairperson/ resource person	Inviting Institute and event with details of session	Date
	-----Nil-----	

7. No. of Linkages/ collaboration made during this period:

Your partner in collaboration/ linkage	Purpose of Collaboration	Date of MoU
	-----Nil-----	

8. Faculty awards:

Name of faculty	Title of Award with date	Awarding agency/ Institute	Level
	-----Nil-----		

9. Recognition as Ph. D. Supervisor:

Name of faculty	University where get recognition	Year of recognition
	-----Nil-----	

10. No. of Ph. D. Students Produced by Department:

Name of research student	Title of Ph. D. thesis	Registration no.	Name of Supervisor	Status
-----Nil-----				

11. No. of Research students receiving fellowship/ scholarship:

Name of research student	Fellowship sanctioned with no.	Duration	Name of supervisor
-----Nil-----			

12. Extension activities organized by Department:

Name of extension activity	Organized solely or in collaboration with.....	Date of organization	Beneficiaries
Water Analysis	Organized solely	12/12/2015 and 01/04/2016	42

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing.	Newly created	Source of Fund	Total
Campus area		-----NIL-----	-----	
Class Rooms	In Sq. Ft.			In Sq. Ft.
Class Room No. 1	25 X 32			800
Class Room No. 2 & 3	25 X 32			800
Class Room No. 4	25 X 32			800
Class Room No. 5	32 X 30	-----NIL-----	-----NIL-----	960
Class Room No. 6	20 X 22			440
Class Room No. 7	20 X 22			440
Class Room No. 8	30 X 22			660
Class Room No. 9	32 X 30			960
Class Room No. 10	22 X 20			440
Class Room No. 11	22 X 20			440
Class Room No. 12	22 X 40			880
Laboratories	In Sq. Ft.			In Sq. Ft.
Botany	25 X 32			800
Chemistry	25 X 40			1000
Zoology	25 X 32			800
Physics	25 X 40	-----NIL-----	-----NIL-----	1000
Computer	25 X 32			800
Seminar Halls (Room No. 2 & 3)	25X64 Sq. Ft.	NIL	NIL	1600 Sq. Ft.
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	59	18	UGC Development Grant	77
Value of the equipment purchased during the year (Rs. in Lakhs)	-----	6,80,000	UGC Development Grant	-----
Others	----	----	-----	-----

4.2 Computerization of administration and library

<p>Computerization of administration and library departments having facility of LAN & Internet Connection.</p>

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2720	5,78,414	236	1,03,293	2956	6,81,707
Reference Books	210	1,65,390	128	-----	338	-----
e-Books	---	----	----	----	----	----
Journals	13	14,087	----	----	----	----
e-Journals	---	---	----	----	----	----
Digital Database	---	---	----	----	----	----
CD & Video	15	----	----	----	----	----
Others (specify)	---	---		25,357		25,357

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	22	13	15	NIL	NIL	03	06	-----
Added	06	NIL	19	NIL	05	NIL	NIL	01(Carrier Counselling Cell)
Total	28	13	34	NIL	05	03	06	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

-----NIL-----

4.6 Amount spent on maintenance in lakhs :

i) ICT	NIL
ii) Campus Infrastructure and facilities	NIL
iii) Equipments	NIL
iv) Others	NIL
Total :	NIL

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

There are committees for different activities related to student support services. Information related to scholarships and free ship provided to student through notice boards and published in prospectus and also available on website. The staff of the college adopted poor and downtrodden students for educational purpose. The financial assistance to poor and downtrodden students is provided through college poor boys fund generated by staff members.

5.2 Efforts made by the institution for tracking the progression

Competitive Exam cell encouraging students and Career Guidance and Placement cell conducting Campus for the students to get into the job directly.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
642	-	-	LSOIT-18

(b) No. of students outside the state

-

(c) No. of international students

-

No	%
176	27.41

Men

Women

No	%
466	72.58

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
63	147	5	334	00	549	82	150	07	402	01	642

Demand ratio 1:1

Dropout % -

2.36

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college has organized invited guest lectures for the students on study skills for MPSC and UPSC examination under Carrier and counseling Cell funded by UGC

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

College has a career guidance cell. It regularly guides the students for their career options.

1)Invited talk was organised for the student of all streams for the shriGajananKore , BR academy Darayapur. And Sau.VarashaKorde, Joint director, Dept.ofChild Development Amravati.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	02

5.8 Details of gender sensitization programmes

Mahila Din Rally-8 march 2016

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	564	3047576/-
Financial support from other sources	11	5500/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: - Nil-

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To provide quality and value based education to all students specially from backward classes, downtrodden and girls and enhance their individual potential which could be utilized for better nation building

Mission:

- 1) To offer excellent and invaluable service in the field of education to the poor and the backward class students of the society.
- 2) To aim at the overall personality development of the students through extra and co-curricular activities, in tandem with various social and cultural organization.
- 3) To provide a platform to the students by giving them an opportunity to face all the challenges of competitive world, with the utmost utilization of their potential in sports, athletics and other events.

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated to SGB Amravati University. The curriculum is designed by the parent university. The college decides the plan for execution of the syllabi, as per the quality of students and their learning capacity.

6.3.2 Teaching and Learning

Renowned academicians are appointed as Visiting faculty in several departments. The staff members are provided with internet facility. The class rooms are provided with LCD projectors.

6.3.3 Examination and Evaluation

The college follows semester system for some programmes and some are still annual pattern. The college examination committee arranges the tests for internal assessment and the terminal examinations. Evaluation of the University examination is done at the Central Assessment Programme (CAP) in the University campus. The staffs from the college are assigned. Students are allowed to ask for re assessments of their internal assessments.

6.3.4 Research and Development

Staff members and students are encouraged to participate in conferences and publish research papers. Staff members are motivated to submit their research proposals to different funding agencies. Undergraduate students are also encouraged to participate in seminar

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library provides E-resources to Students and staff.

6.3.6 Human Resource Management

Decentralisation of work by distributing work to all assistant Professors. Human resource is well managed. The teaching and nonteaching staff and students were distributed their suitable workload. Each teaching staff is given proper workload. They are given full liberty to teach and conduct the process of evaluation. All staff members are assigned the duties of co-curricular and extra circular activities

6.3.7 Faculty and Staff recruitment

As per government rules.

6.3.8 Industry Interaction / Collaboration

Collaboration with eight different agencies has been made.

6.3.9 Admission of Students

Government rules followed for Admission process.

6.4 Welfare schemes for

Teaching	00
Non teaching	00
Students	08

6.5 Total corpus fund generated

00

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	GRSPM	YES	IQAC
Administrative	YES	GRSPM	YES	Auditor

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☒

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

They have sent many circulars regarding Autonomy. University has organized several workshops on Autonomy of Institutes.

6.11 Activities and support from the Alumni Association

Alumni Association is quite functional body of the college Meeting of the Alumni Association are arranged annually. Alumni supports the college socially, encourage the students, Some alumni visit the college to engage guest lectures Some ex-students of the college who are at good positions provide job opportunities for the students and career guidance. Alumina of our college guides students for competitive examination regularly.

6.12 Activities and support from the Parent – Teacher Association

Parent- Teacher association is an important activity of the college. It is a platform for collection of feedback from the parents, taking review of the achievements. The students are felicitated for their academic and other achievements in presence of their parents. The suggestions of the parents are very useful for the development of the college.

6.13 Development programmes for support staff

There are several program developments of the staff members of the college, some of them are: They are motivated and allowed to attend training programmes. The promotions and placements at higher scales are done regularly, at proper time Trainings are conducted for soft skill development, computer awareness, Use of IT. Etc. Salary earner's society of the college helps them in saving, and getting loan facilities. A very healthy work culture.

6.14 Initiatives taken by the institution to make the campus eco-friendly

No vehicle day is observed on 1st day of every month. Car pooling by staff members. Vermicompost unit is installed. LED lamps are used. Campus is made eco-friendly with gardens, which includes a botanical garden. Plantations are done by different dignitaries visiting the college. ☑ Rain water harvesting is done for buildings. Gardens are maintained properly. Burning of waste is prohibited in campus.

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The followings innovations has been introduced for the enhancement of functioning of the institution

1. The college has a Career Counseling and Placement Cell (ZEP) for the benefit of the students. The staff of the college conducts the lecture regarding the competitive examinations for the students.
2. Invited guest lecture of external expertise has been organised through ZEP.
3. The 'Guardian-Teacher Scheme' is a unique practice of the college. In it, the college allotted 10 to 15 students to each staff member for supervision and counseling.
4. The college has started an innovative technique of teaching and learning through PPT, poster presentation, workshop, seminar and group discussion.
5. The college has involved student in different activities run by various department for development of research awareness.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Appointed visiting faculty and Arranged guest lectures
2. Organised one day university level Seminar competition for the students.
3. Organised guest lecture by career counselling and placement cell
4. Formation of various society for the student at departmental level.
5. To make the arrangement for budget for research
6. Feedback on all aspect has been taken from stakeholders , alumni, students and parents

7.3 Give two Best Practices of the institution

Best Practices No. 1:

1. Title of the Practice: “Jagar Janivancha” – Gender Equality Campaign

2. Goal:

- The from of women cell in college to address the Redressal regarding Gender Equality.
- To counsel regarding ragging/abuse and harassment.
- To create awareness about personal hygiene and healthy co-education.
- To ensure overall development and security of girl students
- To provide a tool to develop moral education, life development skills, communications skills, new technological skills, to be economically capable in future.

3. The Context:

It is according to the National policy for empowerment of women and one of the aims, objectives and Goals of the Institute itself “To empower girl students and the women staff by establishing special Redressal / Counseling Cells”. The college ensures through its different activities the developing sense of gender sensitization and gender equality among all. In this regard the meeting of all students is conducted and to promote gender equality counseling from the expert is made.

- After counseling students are asked for suggestions on gender equality and women empowerment. Ample of suggestions are received in suggestion box.
- It becomes challenging to accelerate on all suggestions and hence five prominent suggestions were selected by selection committee and started its implementation.
- How to channelize the result oriented tasks was one of the challenges.

4. The Practice

To inculcate the Gender Equality among the students and society following activities have been planned and conducted by the college.

- The college has organized Student Meet to sensitization them toward gender equality, which was addressed by Dr. A. S. Nimkar. In this sensitization program, suggestions are received for inculcating gender equality and to change the secondary treatment to women in the society.
- A committee of students is formed to coordinate suggested activities under the campaign of ‘Jagar Janiwancho’.
- The facebook account has been opened as Shri Dr. R. G. Rathod Arts and Science, Murtizapur for the students and published the pledge and the pictures of Gender Equality on it. Students have been motivated to link with it.
- The stickers on Gender Equality have been posted at relevant places in the nearby locality of the college.
- The students interviewed the eminent persons from Society in the context of Gender Equality.
- The programme of taking pledge and awakening on Gender Equality has been organized.

- A lecture has been organized to convince the message of Savitribai Fule on Gender Equality.
- The poster exhibition has been organized on contribution of women in society.

5. Evidence of Success

- The discussion of the group of students on the topic of gender sensitization and equality is held with highly renowned personalities in the society like Doctors, and the Professors.
- The news regarding the gender sensitization program and the articles were given for publishing widely through dailies.
- Disciplined atmosphere and gender sensitization among the students of the college is reflected and it is resulted into no major grievances were registered.
- These activities strengthen the gender equality among the students.

6. Problems Encountered and Resources Required

- Students participation in the related program is poor.
- While surveying in the society on the issues peoples among the society were not eager to receive the information.
- The institute implements the issues on the Gender Equality and at the same time on the level of government it is not focused properly.
- For the purpose of gender sensitization, awareness of the same is needed to be made at public places, general government offices, social functions, etc.
- Special advantages in terms of marks at university level are required for the promotion of the gender sensitization.
- Special funds at Government and University level through the NCC, NSS and adult education program need to be provided.
- List of the Expertise in the field of counseling for gender sensitization through NGOs is to be maintained on the government websites.

7. Notes (Optional)

- The college has established NSS unit
- The college ensured participation of boys and girls students in NSS camps.
- Free coaching for competitive examinations is started

- Co-education based courses in marketing management are proposed
- Participation of boys and girls students in various programmes organized by college
- Institution has made equal opportunity involvement in cultural, sport & other educational programs and University level competitions.
- College organizes skilled events like Rangoli Competition/ Dance/ Singing/ Volleyball/ Korfbal/ Lady Badminton for girl student.

Contact person : Dr. R. P. Sirsat

For further contact : Shri. Dr. R.G.Rathod Arts and Science
College Murtizapur Dist.–Akola

Best Practices No. 2:

1. Title of the Practice: The Wall Magazine – “Ramdarpan”

2. Goal:

- To provide opportunity to the students to express their literary talents.
- To encourage the development of artistic and literary side
- To develop communication skills among the students
- To encourage the diversity of forms in literary expression like poetry, short story, essays, short poem, humor, graffiti etc.

3. The Context:

- To publish the article, essays, poem and other miscellaneous write ups.
- To publish the write ups that have passed the scrutiny of the editorial board.
- To suggest correction in the students submission of prose and poetry.
- Articles to be published should be worth the word limit of 200 words.
- The graffiti and other graphic articles should be on an A4 size paper.

4. The Practice:

“**Ramdarpan**” is a graffiti exhibition that accepts contributions from students, the notice for which is circulated at the beginning of the session. The submissions in turn are scrutinized by the editorial board and the submissions that pass the scrutiny are, thereafter, published.

5. Evidence of Success:

- The Language Department (Marathi) of the college is the working group of “Ramdarpan”.
- The inauguration of the Marathi society coincides with the inauguration of “Ramdarpan”.
- The photographs of each year are available with the department.
- The students from science and art streams share their views with this.

6. Problems Encountered:

The editorial board scrutinizes the work and publishes the work that meets the laid down standards.

Contact person

: Shri L.K. Shaha

For further contact

: Shri. Dr. R.G. Rathod Arts and Science

College Murtizapur Dist. – Akola

7.4 Contribution to environmental awareness / protection

CFL/LEDs have been installed

In non reading and non working areas reduced lighting is used.

For outdoor lighting, high pressure sodium or metal halides lamps are used.

All the office windows are covered by blinds or curtains to reduce heat conduction.

Employees and students of college observe “No Vehicle Day” on 1st day of every month.

Paperless administration use of Whatsapp, E-mail and Facebook for Communication.

Members of student council and faculty have been deputed to check the wastage of electrical energy by ensuring that fans and lights should not run in unoccupied classrooms or laboratories.

7.5 Whether environmental audit was conducted?

Yes

☒

No

☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

To start the PG courses in different subjects likes Chemistry, Zoology and Mathematics

Name : Dr. G. H. Murhekar

Signature of the Coordinator, IQAC

Name : Dr. A. P. Charjan

Signature of the Chairperson, IQAC